

Refugee Week 2024: Love The Stranger

In March 2023, The Department of International Affairs at the Bishops' Conference of England & Wales (CBCEW) published a new teaching document, *Love the Stranger*. It presents a Catholic response to refugees and migrants, with 24 guiding principles rooted in Catholic Social Teaching. Caritas Social Action Network has been promoting the document to the Catholic community. In advance of Refugee Week 2024, we have worked with the Bishops' Conference and members of the social action network to make the document accessible to schools.

Refugee Week 2024 will take place from 17 to 23 June, with World Refugee Day on 20 June. Caritas Brentwood, with support from Clifton Diocese and the St Vincent de Paul Society (SVP), has produced resources for Refugee Week to introduce the principles of Love The Stranger to schools. The resources include a PowerPoint presentation and 5 worksheets, one for each day of the week, designed to inform and facilitate discussion, as well as a document signposting other available resources and support.

We are pleased to share these resources with you and would appreciate any feedback on the materials provided. Pope Francis, in his publication for the Jubilee Year 2025, *Spes in Confundit*, has invited us to offer "signs of hope" to people whose dignity is under threat, including migrants and refugees. We would like to make support for migrants and refugees a key theme as we prepare for the Jubilee Year and look forward to sharing further resources with you, including a youth version of *Love The Stranger*.

Please reach out to the Migration Officer at Caritas Social Action Network with any feedback or queries: <u>aliya.zahin@csan.org.uk</u>

Yours faithfully,

R and

Raymond Friel OBE CEO, Caritas Social Action Network

DOWNLOAD

DAY ONE: PLANNING SHEET

What is a refugee and what is Refugee Week?

Invite students into a time of reflection and quiet before you begin. Sign of the Cross: In the name of the Father... We pray for all those who are working for justice and peace around the world. We ask that they might be your hands and feet on the earth. Together, we say our greatest community prayer, Our Father... Amen

GATHER	LISTEN
Slide 3 What is a refugee? A person just like you and me but they have had to leave the country where they were born because it's not safe for them to stay, and they have been allowed to settle in another country.	Slides 4-5 Scripture suggestion of the day: • Hebrews 10:24-25 Video: <u>www.youtube.com/watch?</u> <u>v=eJ3m0QaA5nE</u>
RESPOND	SEND FORTH
Slide 6	Slide 7
 Discussion: What do you think this film is about? How was the new classmate made to feel welcome? When was a time that you were welcomed? What can you do to make someone feel included? What do you like that you could share with someone new? 	Refugee Week This week is a chance to celebrate all the people who have had to make challenging journeys to find safety in a new place and for us all to learn more about the lives of refugees.
Let us pray: Lord, Help us to work hard for fairness, joy, and safely. Give us the bravery to speak up against b	peace, so everyone can choose to stay or move oad things and to stop unfairness in our world. elcome to every person who we meet. Let us be

In the name of the Father and of the Son and of the Holy Spirit, Amen.

DAY TWO: PLANNING SHEET

What does home mean to you?



Invite students into a time of reflection and quiet before you begin. Sign of the Cross: In the name of the Father... We pray for all those who are working for justice and peace around the world. We ask that they might be your hands and feet on the earth. Together, we say our greatest community prayer, Our Father... Amen

GATHER	LISTEN
Slide 11	Slides 12-13
What does HOME mean to you?	Scripture suggestion of the day: • 2 Corinthians 5:1-10 Home can be a place of safety or a feeling. It can be a smell, a taste or a sound that reminds us of home, like your favourite meal or a song your family always sing, from the clothes we wear to the words we grow up with. It's in food, music, art and the
	people we love.
RESPOND	SEND FORTH
Slides 14-16	Slide 17
We asked students of different ages what home means to them, and here are some of the answers	<u>The colouring sheet is available here.</u> <u>The worksheet is available here.</u>
Examples of other students x5	What does home mean to you? • A feeling • A person/people • Taste • Smell • Sound • Location

Lord, Help us to work hard for fairness, joy, and peace, so everyone can choose to stay or move safely. Give us the bravery to speak up against bad things and to stop unfairness in our world. Keep us strong so we can show Your love and welcome to every person who we meet. Let us be like You, caring and welcoming. In the name of the Father and of the Son and of the Holy Spirit, Amen.

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DAY THREE: PLANNING SHEET

Each of us has a name, a face, a story.

Invite students into a time of reflection and quiet before you begin. Sign of the Cross: In the name of the Father... We pray for all those who are working for justice and peace around the world. We ask that they might be your hands and feet on the earth. Together, we say our greatest community prayer, Our Father... Amen

GATHER	LISTEN
Slides 21-22	Slides 23-24
7-second Countdown	Scripture suggestion of the day: 1 Samuel 16:7
A study a few years back said that you judge them within the first seven seconds of meeting a person. You decide whether you like them and whether you will get on. IN 7 SECONDS?!	Pope Francis says: "Every migrant has a name, a face and a story."
How can you learn about someone new in 7 seconds?	
RESPOND	SEND FORTH
Slide 25	Slide 26
A refugee is just like you and me! We all have a name, a face, and a story.	Let's be brave and share a little about ourselves and also learn a little more about those around us.
If we take the time to get to know people and not judge them, we can learn so	Each of us has a name, a face, a story.
much more. We each have favourite things, friends and family who we love, future dreams, and hidden talents.	<u>The worksheet is available here.</u>
Let us pray: Lord, Help us to work hard for fairness, joy, and safely. Give us the bravery to speak up against b Keep us strong so we can show Your love and we like You, caring and welcoming. In the name of the Father and of the Son and of t	ad things and to stop unfairness in our world. Elcome to every person who we meet. Let us be

DAY FOUR: PLANNING SHEET

The impact of welcoming people in.



Invite students into a time of reflection and quiet before you begin. Sign of the Cross: In the name of the Father... We pray for all those who are working for justice and peace around the world. We ask that they might be your hands and feet on the earth. Together, we say our greatest community prayer, Our Father... Amen

GATHER	LISTEN
Slide 30	Slide 31
From a wave to a welcome sign, a warm welcome can have a great impact. Simple acts of kindness help people feel safe, valued, and part of the community. A friendly greeting builds trust and brings a sense of belonging, showing how powerful a welcome can be.	Scripture suggestion of the day: • Matthew 10:40
Imagine how different you might feel if you entered a room of people cheering than a room of people booing and angry.	
RESPOND	SEND FORTH
Slide 32	Slides 33-34
This week, all over the country, young	
people are discussing how to welcome refugees.	Can you create a welcome sign so that refugees know they are welcome and a part of your community?
people are discussing how to welcome	refugees know they are welcome and a
people are discussing how to welcome	refugees know they are welcome and a part of your community?
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DAY FIVE: PLANNING SHEET

Simple Acts



Invite students into a time of reflection and quiet before you begin. Sign of the Cross: In the name of the Father... We pray for all those who are working for justice and peace around the world. We ask that they might be your hands and feet on the earth. Together, we say our greatest community prayer, Our Father... Amen

GATHER	LISTEN
Slide 38 Simple Acts Simple Acts are everyday actions we can all do to stand with refugees and make new connections in our communities. Taking these small steps joins us with all the other young people who are creating big change.	Slides 39-40 Discover a story Share the message Make a new connection Share a meal Walk together Care for our home Get active Join the movement Scripture suggestion of the day: Matthew 7:7
	Willieks And Allenand
RESPOND	SEND FORTH
Slide 41	Slide 42
What will you choose to do as your Simple Act for Refugee Week?	The worksheet is available here. As a group, what will your Simple Acts grid look like?
	What do you think you could do before the summer?
	(9 boxes)
Let us pray: Lord Holp up to work hard for fairness joy, and	peace, so everyone can choose to stay or move

safely. Give us the bravery to speak up against bad things and to stop unfairness in our world. Keep us strong so we can show Your love and welcome to every person who we meet. Let us be like You, caring and welcoming. In the name of the Father and of the Son and of the Holy Spirit, Amen.

Related Resources

The shared resources provide an introduction to Refugee Week and the principles outlined in Love The Stranger; however, many other resources are available online for further learning and involvement in refugee support.

To access the **Love The Stranger** document in full, please visit the Bishops' Conference website, where you will also find video recordings of each of the principles: www.cbcew.org.uk/love-the-stranger

Following the publication of Love The Stranger, CSAN and its members compiled a **Call-To-Action** which includes a number of links to organisations, resources and campaigns: www.csan.org.uk/love-the-stranger-call-to-action

You can access migration-related resources on the CSAN website: <u>www.csan.org.uk/guidance/?</u> <u>guidance focus=refugees</u>

CSAN and some of its members are also part of the **Together with Refugees** coalition, along with a number of civil society organisations, calling for a fairer and more humane asylum system: <u>https://togetherwithrefugees.org.uk</u>

Other organisations active in this space include:

- CAFOD, CSAN's sister agency, has a number of resources available on its site: <u>https://cafod.org.uk/</u>
- JRS UK, a CSAN member accompanying and advocating for refugees in the UK: www.jrsuk.net
- **SVP**, a CSAN member and national agency advocating for the rights of refugees, has fact sheets and resources available on its site: <u>https://svp.org.uk/migrants-refugees-and-people-seeking-asylum</u>
- Refugee Council is the leading organisation in the UK working with refugees and people seeking asylum – they offer a number of support services as well as ongoing advocacy and campaigns: <u>www.refugeecouncil.org.uk</u>

For further information or support, we encourage you to reach out to your local Caritas agency – you can find their details on our members' page: www.csan.org.uk/map-of-members

We have also compiled a list of refugee projects in dioceses across England & Wales: <u>www.csan.org.uk/resettlement-toolkit/diocese-resettlement-services-map</u>

If in need of support, you are also able to contact the SVP: <u>https://svp.org.uk/request-help</u>

If you have any queries regarding the resources, would like to offer some feedback or share ideas for future resources, please contact **Aliya Zahin, Migration Officer at Caritas Social Action Network:** <u>aliya.zahin@csan.org.uk</u>

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